

Time Strategies



There have been as many books and articles written about time management as almost any other subject in the personal and professional development field. Time management is not a time management issue. Almost everyone knows that you should complete your most urgent, important, critical tasks every day. Almost everyone knows that planning your day makes more sense than letting others do your planning for you. Everyone knows, but very few do ... Why?

In our rapidly changing, time-conscious world, we are forced to get more done ... with fewer people ... in less time. The quantity of time will not change. There are always 60 seconds in a minute, 60 minutes in a hour, and 24 hours in a day. Therefore, what needs to change is our perception of time, and how we manage our time, both professionally and personally.

The Process

As a result of this Time Strategies process you will be able to determine that each remaining day in your life will be invested in those activities, which will return the personal and professional rewards that you desire. This process will help you overcome procrastination, help you effectively prioritize, and help you invest your time wisely.

Critical Issues Covered Within this Process

- Getting Organized
- The Importance of Meaning
- The Three D's
- Goal Setting
- Investing Your Time
- Reacting vs. Acting
- Stress Management
- Procrastination
- Planning and Priorities
- Attitude Development
- Learning to Say No

The Results Are Measurable

- Reduction of Stress
- Development of Time-Conscious Attitudes
- Ability to Accomplish More in Less Time
- Increased Productivity
- Solidified Life Purpose, Vision, and Values
- Enhanced Personal Balance
- Accelerated Goal Accomplishment

GRANTLAND®



“ ... what needs to change is our perception of time, and how we manage our time, both professionally and personally.”



Patrick S. Frazier, CBC
President
The Coaching Authority, LLC

(574) 286-1123
www.coachingauthority.net
Patrick.S.Frazier@comcast.net

**THE COACHING
AUTHORITY**